

The Growth of Caribbean Integration

Lesson 3

Lesson Title: Objectives of CARICOM and the CARICOM Single Market

Grade/Age Level: Form 5 (Ages 15-17)

Subject Area: Social Studies

Time allotted for lesson: Double Period: 80 minutes and 1 single period: 40 minutes

Description of lesson:

In this lesson, the learners discuss the three original objectives of CARICOM and the three main objectives of the Single Market (CSM). They will also identify real and potential examples of the objectives in action and briefly consider some benefits and fears associated with implementing the objectives.

Curriculum Standards:

Regional Integration 1: Correctly use concepts and terms associated with regional integration.

Regional Integration 5: Outline the objectives of CARICOM and the CARICOM Single Market.

Instructional Objectives:

Learners will be able to:

- a. Explain the objectives of CARICOM (functional cooperation; economic integration; coordinated foreign policy).
- b. State examples of functional cooperation and harmonized foreign policy.
- c. Account for the differences in membership in CARICOM, OECS, and ACS.
- d. Discuss the main objectives of the CSM (free movement of goods; capital; and skilled labor).
- e. Examine how CSM objectives can contribute to development
- f. Discuss why countries are fearful of CSM.

Instructional Procedures

a. Lesson Set

A short demonstration of the effort required to break one piece of macaroni and then 15 pieces, will serve to illustrate that although small, vulnerable states in world affairs, cooperation gives CARICOM members a small degree of protection, more than standing alone when dealing with larger entities in the world. They will be told that the objectives of the regional movements CARICOM and CSM will be studied with assistance from a resource person who will join the class in the second lesson.

b. Techniques and activities

1. Examine Objectives visual, common market visual, in association with class text. Questioning will be used to lead whole class discussion and promote understanding.
2. Brainstorm examples of functional cooperation specifically in education, sport, health, and disaster management. Examples from other fields will be accepted in the discussion.
3. Discuss examples of harmonized foreign policies.
4. Examine visuals on CSM objectives in association with class text.
5. Resource person(s) make a short presentation on CSM objectives and what it means for young people and other citizens (CARICOM Youth Ambassador).
6. Questions directed to resource person(s) to understand some benefits and fears of citizens arising from implementing CSM objectives.
7. Activity: Create a visual demonstrating a CARICOM/CSM objective.
8. Complete a quiz on CARICOM objectives.

c. Lesson Closure

Learners will showcase their visuals of the objectives, benefits and fears of implementation to facilitate a review of the main content. They will be advised that the benefits and difficulties of integration will be explored more fully in the subsequent lessons.

Adaptations for special learners:

- Key points from the discussions and from the resource person(s) will be recorded on a whiteboard or SmartBoard (as available) to help learners who write slowly or have hearing impairments.
- Persons with vision impairment can click on the images for a larger view of the visuals.

Supplemental Activities:

Extension: Activity booklets from resource persons will be available for extra credit assignments.

Remediation: Resource persons will remain in the classroom and along with the instructor provide guidance to learners as they complete individual activities.

Assessment/Evaluation

- The accuracy of learner examples of functional cooperation and harmonized policies will be evaluated informally during classroom discussion. Therefore they will get immediate reinforcement of correct answers, and guidance about why an answer may be incorrect. Students will record correct examples in their notes.
- Learners will create a paper-based or digitally produced cartoon, comic strip, or poster focusing on one CARICOM or CSM objective. They can choose to illustrate the objective, suggest a benefit, or a fear related to implementation. An [assessment rubric](#) that focuses on content (not artistic talent) will be used to evaluate learner success. The form includes space for additional feedback on learner understanding.
- Quiz on the objectives which will be graded by the instructor. Learners will make corrections to their answers based on feedback and a review of instructional content.

Learner Products

Notes on the objectives with examples appended.

Cartoon or comic strip related to a CARICOM/ CSM objective.

Completed and corrected quiz sheet.